

CURRICULUM VITAE

Şebnem Yalçın (PhD)
Boğaziçi University
Department of Foreign Language Education
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EDUCATION

2007- 2012: Ph.D. Ontario Institute for Studies in Education, University of Toronto,
Department of Curriculum, Teaching and Learning, Toronto, Canada.

2004-2007: M.A. Boğaziçi University, Department of Foreign Language Education, İstanbul,
Turkey.

1997-2002: B.A. Boğaziçi University, Department of Foreign Language Education, İstanbul,
Turkey.

THESES

Yalçın, Ş. (2007). *Exploring the effects of Content-based instruction on skill-development, domain-specific knowledge and metacognition in the L2*. Unpublished Master's Thesis, Boğaziçi University, İstanbul, Turkey.

Yalçın, Ş. (2012). *Individual differences and the learning of two English structures in a Turkish EFL secondary setting*. (Thesis supervisor: Prof. Nina Spada)

WORK EXPERIENCE

2012-present: Full-time faculty, Department of Foreign Language Education, Boğaziçi University, İstanbul, Turkey

2007-2012: Graduate Assistant, Department of Curriculum, Teaching and Learning, Ontario Institute for Studies in Education/ University of Toronto

2005-2007: Full-time Research and Teaching Assistant
Department of Foreign Language Education, Boğaziçi University, İstanbul, Turkey

2006-2007: Part-time English Language Instructor
School of Tourism and Hotel Administration, Boğaziçi University İstanbul, Turkey

2004-present: Oral Examiner, Cambridge ESOL Examining Board, Bursa, Turkey

2002-2004: Full-time English as a Foreign Language Teacher, Private Namik Sözeri Primary School, Bursa, Turkey.

2003: Part-time English language Instructor, Deulcom International, Bursa, Turkey

REFEREED PUBLICATIONS:

Bayyurt, Y. & **Yalçın, Ş.** (2014). Ş. Content-based instruction. In S. Çelik (Ed.). *Approaches and Principles in English as a Foreign Language (EFL) Education* (pp. 201-223). Ankara: Eğiten Kitap.

Yalçın, Ş. (2013). İçerik Temelli Yabancı Dil Öğretim Modeli. *Boğaziçi University Journal of Education*, 30(2), 107-122.

Yalçın, Ş. (2012). Content-based instruction at the tertiary level in Turkey. In Y. Bayyurt & Y. Bektaş-Çetinkaya (Eds.), *Research perspectives on teaching and learning English in Turkey: Policies and practices* (pp. 217-234). Frankfurt: Peter Lang.

Yalçın, Ş., & Spada, N. (in review) *Individual differences and structure difficulty in Turkish EFL secondary setting.*

Yalçın, Ş., Çeçen, S., & Erçetin, G. (in review). The relationship between aptitude and working memory capacity in an instructed SLA Context.

Çeçen, S., **Yalçın, Ş.** & Erçetin, G. (in review). İşler bellek ve açık/örtük bilgi türlerinin yabancı dil öğrenme yetkinliğinin tanımlanmasındaki rolü.

REFEREED CONFERENCE PRESENTATIONS

Language Aptitude and Grammatical Difficulty in EFL Context. Paper presented at the Symposium on Cognitive Processes, L2 Instruction and L2 Difficulty held in Brussels, Belgium, April 2014

The role of working memory capacity, task modality and task stimulus in assessing L2 morphosyntactic attainment. Paper presented at the European Association for Second Language Acquisition (EUROSLA) Conference, York, England. September 2014, (co-presenter: Sevdeğer Çeçen)

The new aptitude construct: Explicit and implicit language aptitude. International Conference of the Association for Language Awareness, Hamar, Norway. July, 2014, (Co-presenters: Sevdeğer Çeçen & Gülcan Erçetin)

Exploring WM as a promising component of language aptitude. Paper presented at the European Association for Second Language Acquisition (EUROSLA) Conference, Amsterdam, The Netherlands, August 2013. (Co-presenters: Gülcan Erçetin & Sevdeğer Çeçen)

Individual Learner Differences in EFL Curriculum. Paper presented at Middle East Technical University, ELT Convention, June 2012. (Co-presenter: Nina Spada)

Individual Learner Differences and Grammatical Difficulty in EFL Setting. Paper presented at the American Association for Applied Linguistics 2012, Boston, MA, March 2012.

The effects of form-focused instruction on explicit and implicit L2 knowledge. Paper presented at the American Association for Applied Linguistics 2011 Annual Conference, Chicago, Illinois, March 2011. (Co-presenters: N.Spada, J. Li-Ju Shiu, P.Quin,and J. Venuti)

English-Medium Education in Turkey. Paper presented at WCCES (World Council of Comparative Education Societies) XIV World Congress.Istanbul, Turkey, June 2010. (Co-presenter: F. Özdemir.)

EFL learners' perception of grammatical difficulty. Poster presented at the American Association for Applied Linguistics 2010 Annual Conference, Georgia, Atlanta. March 2010.

The timing of form-focused instruction: Learner differences and learning Outcome. Paper presented at the Invited Colloquia at Second Language Research Forum. Michigan State University: East Lansing, Michigan, October 2009 (Co-presenters: N. Spada, Y. Tomita, & J. Li-Ju Shiu).

Grammatical complexity from the point of EFL learner. Poster presented at Second Language Research Forum. Michigan State University, East Lansing, Michigan, October 2009.

Identity and learning: From the community of practice perspective. Paper presented at the American Association for Applied Linguistics, Denver, Colorado, March 2009, (Co-presenters: K. Zhao, J. Li-Ju Shiu, & Y. Tomita)

Investigating the relationship between identity and learning: From Community of practice perspective. Paper presented at OISE Dean's Graduate Student Conference, University of Toronto, Toronto, ON, (Co-presenters: J. Li-Ju Shiu. & K. Zhao)

Exploring CBI effects on skill-development, domain-specific knowledge, and metacognition in the L2.Paper presented at the American Association for Applied Linguistics Annual Conference, Washington DC, USA, March 2008.

Content-based instruction in an EF context. Paper presented at the 42nd Annual TESOL Convention and Exhibit, New York, USA, April 2008.

Research Projects

The role of working memory in defining foreign language aptitude. (Principal Investigator, Funded by Boğaziçi University Research Fund, 2011-2013)

Examining validity of current language aptitude tests. (Principal Investigator, Funded by Boğaziçi University Research Fund, 2013-....)

Non-refereed Conference Presentation

Individual learner differences and grammatical difficulty in EFL context. Paper presented at Center for Educational Research on Languages and Literacies. Informal Seminar Series, OISE, Toronto, ON, December 2011.

Exploring the effects of content-based instruction on skill development, domain-specific knowledge and metacognition in the L2. Paper presented at the Modern Language Center, Informal Seminar Series, OISE, Toronto, ON, October 2008.

Non-Refereed Publications:

Yalçın, Ş. & Taskeser, E. (1997). Bilingual Program: Science Curriculum for grade 1 & 2 for Namık Sözeri Schools, Bursa, Turkey.

Yalçın, Ş & Taskeser, E. (1997). Bilingual Program: Mathematics Curriculum for grade 1 & 2 for Namık Sözeri Schools, Bursa, Turkey.

COURSES TAUGHT

Teaching English as a Foreign Language: Grammar
English Composition
Study and Research Skills
Language Awareness

GRADUATE RESEARCH EXPERIENCE

2009- 2012: Interactions between type of L2 instruction, type of language feature and type of knowledge, Department of Curriculum, Teaching and Learning, University of Toronto, (principal investigator: Prof. Nina Spada, project supported by Social Sciences and Humanities Research Council of Canada)

2007-2009: Isolated and integrated form-focused instruction: Effects on second language learning. Department of Curriculum, Teaching and Learning, University of Toronto, (principal investigator: Prof. Nina Spada, project supported by Social Sciences and Humanities Research Council of Canada)

2005-2007: The role of culture in teaching English as a foreign language: A pedagogical approach. Department of Foreign Language Education, Boğaziçi University, (Project: 104K085, Principal Investigator: Assoc. Prof. Yasemin Bayyurt, supported by The Scientific and Technological Research Council of Turkey (TÜBİTAK))

Professional Activities

Third National Conference on Foreign Language Education, Organizational Committee, October 23-24, 2014, İstanbul, Turkey

American Association for Applied Linguistics Annual Conference, local organizational committee, March 29- April 1, 2008, Washington DC, USA.

European Second Language Acquisition (EUROSLA) local organizational committee, research assistant, Antalya, Turkey, September 13-16, 2006.

Awards

2011-2012, University of Toronto, School of Graduate Studies Research Travel Grant.

2010-2011, University of Toronto, School of Graduate Studies Research Travel Grant.

2007-2012, Graduate Funding Grant, OISE/University of Toronto.

2007-2011 Graduate Research Assistantship, OISE/University of Toronto.

2010 Combined Research Fellowship and Graduate Assistantship, OISE/University of Toronto.

1998-2002 Academic Scholarship for Undergraduate Study, Bursa Chamber of Commerce.

Extracurricular Activities

2010- 2011, Executive Committee member, Turkish Student Association of University of Toronto, Canada

2008-2009, Executive Committee member, Curriculum, Teaching and Learning Student Association (CTLSA), University of Toronto, Canada.

Foreign Languages

Turkish (native language), English, French (beginner)