

**SUGGESTED READINGS FOR CANDIDATES APPLYING TO  
BOĞAZIÇI UNIVERSITY PHD PROGRAM IN ENGLISH LANGUAGE  
EDUCATION**

**The reading list for the preparation for the PhD program admission test-2025**

**Language Learning**

Gass, S. M., Behney, J., Plonsky, L., & Selinker, L. (2013). *Second language acquisition: An introductory course* (4th ed.). New York/London: Routledge.

Gass, S.M. & Mackey, A. (2013). *The Routledge handbook of second language acquisition*. Routledge.

Mitchell, R., Myles, F. , & Marsden, E. (2019). *Second language learning theories* (4th ed.). London: Routledge.

**Language Teaching**

Borg, S. (2006). *Teacher cognition and language education: Research and practice*. New York, NY: Continuum.

Celce-Murcia, M. , Brinton, D. M. , Snow, M.A. (Eds.) (2014). *Teaching English as a second or foreign language* (4th ed.). Boston: Heinle & Heinle.

Ellis, R. (2012). *Language teaching research and language pedagogy*. Oxford: Wiley-Blackwell.

Grabe, W. (2009). *Reading in a second language: Moving from theory to practice*. New York. Cambridge University Press.

Manchón, R. M. & Matsuda, P. K. (Eds) (2016). *Handbook of second and foreign language writing*. Germany: DeGruyter.

**Psycholinguistics**

Traxler, M. J. (2023). *Introduction to psycholinguistics: Understanding language science* (2nd ed.). West Sussex: Wiley-Blackwell.

Warren, P. (2013). *Introducing psycholinguistics*. Cambridge: Cambridge University Press.

**Sociolinguistics and Cross-Cultural Communication**

Holmes, J. & Wilson, N. (2017). *An introduction to sociolinguistics* (5th ed.). London, U.K: Longman

Holmes, P. & Dervin, F. (Eds.) (2016). *The cultural and intercultural dimensions of English as a Lingua Franca*. Bristol: Multilingual Matters.

Hornberger, N. H., & McKay, S.L. (Eds.) (2010). *Sociolinguistics and language education*. Bristol: Multilingual Matters.

Jenkins, J. (2015). *Global Englishes: A resource book for students*. London: Routledge.

### **Testing & Research**

Bachman, L., & Palmer, A. (2010). *Language assessment in practice: developing language assessments and justifying their use in the real world*. Oxford: Oxford University Press.

Fraenkel, J.R., N. E. Wallen, & H. H. Hyun (2015). *How to design and evaluate research in education* (9th ed.). Boston: McGraw-Hill.

Jackson, S. L. (2016). *Research methods and statistics: A critical thinking approach* (5th ed.). Belmont: Wadsworth, Cengage Learning .

Weir, C. J.(2005). *Language Testing and Validation: An evidence-based approach*. Basingstoke: Palgrave MacMillan.

Willis, J. W. (2007). *Foundations of Qualitative Research: Interpretive and Critical Approaches*. Thousand Oaks: Sage.