

BOĞAZİÇİ UNIVERSITY

FOREIGN LANGUAGE EDUCATION DEPARTMENT



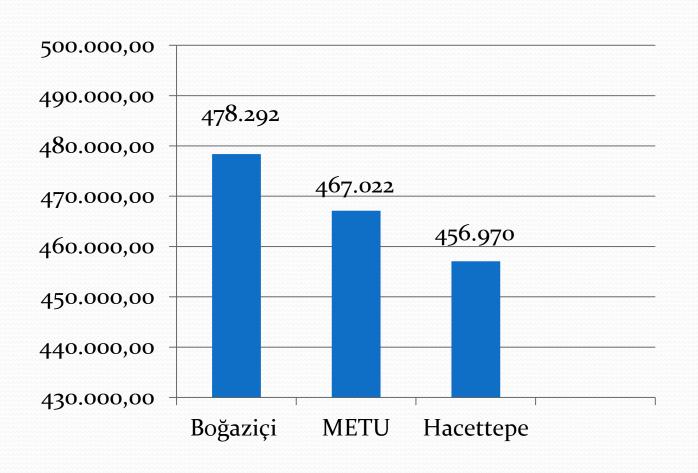
Foreign Language Education Department

• Our department is the most preferred among the departments which accept students based on foreign language exam scores and has the highest university entrance exam score.

University Entrance Data

EXAM	TOP	DERECE	DOWN	DEGREE
2017 LYS	505,842	-	478,292	-
2016 LYS	516.850	-	482.417	-
2015 LYS	524,893	4*	484,321	561*
2014 LYS	544, 99	4*	500,60	346*
2013 LYS	546,540	7*	514,565	201*
2012 LYS	554,677	10*	522,269	165*
2011 LYS	573, 262	1*	530,085	138*
2010 LYS	579,867	5*	552,460	143*
2009 ÖSS	391,683	4*	380,549	119*
2008 ÖSS	399,082	4*	389,005	118*
2007 ÖSS * Ranking bas	398,880 sed on'extra scores	1*	384,343	108*

THE SCORE INTERVAL OF THE TOP THREE UNIVERSITIES IN 2017



History

1984- Undergraduate program 1990- Graduate program 1994- Ph.D. program

Our Objectives

To train English teachers who:

- Search and question the knowledge
- Embrace modern principles
- Target at continuous individual improvement

Ungraduate Program

- 139 credits in total,
- 62 credits (with FLED code)
- Remaining 77 credits,
 - Elective courses
 - Area electives (foreign language courses, German, French, Italian, Japanese etc.)
 - Courses offered by the Faculty of Education (educational sciences, special education etc.)
 - Courses offered by the other faculties and departments (psychology, sociology etc.)

	First Semester				Second Semester		
Course Code	Course Title	BÜ	ECTS	Course Code		BÜ	ECTS
ED 101	Introduction to Education	3	6	EL 102	Survey of English Literature II	3	6
EL 101	Survey of English Literature I	3	6	FLED 104	Critical Thinking into Writing 3		6
LING 101	Introduction to Language and Linguistics I	3	7	FLED 106	Developing Communicative Competence in English	3	4
				_	HSS Elective	3	4
FLED 103	Academic Writing	3	4	_	Unrestricted Elective	3	4
PSY 101	Introduction to Psychology	3	5				
	Third Semester				Fourth Semester		
Course Code	Course Title	BÜ	ECTS	Course Code	Course Title	BÜ	ECTS
ED 211	Educational Psychology	3	5	FLED 212	Second Language Learning	3	6
ED 221	Fundamentals of Guidance and Counseling	3	5	FLED 216	Community Service Practices in EFL	3	6
FLED 201	Survey of Applied Linguistics	3	6	FLED 218	Research Methods in Applied Linguistics	3	6
FLED 211	English Language Awareness	3	5	_	Unrestricted Elective	3	4
ENG 101	Introduction to Computers	3	7	_	HSS Elective	3	4
TK 221	Turkish I	2	3	TK 222	Turkish II	2	3
	Fifth Semester				Sixth Semester		
Course Code	Course Title	BÜ	ECTS	Course Code	Course Title	BÜ	ECTS
LING 313	Phonology and Morphology of Modern Turkish	3	7	AL 312	Survey of American Literature from late 19th Century to Present	3	6
FLED 311	Second Language Teaching Methods	3	4	CET 360	Instructional Technology and Material Development	3	5
FLED 315	Sociolinguistics and English Language Education	4	5	FLED 302	Teaching Second Language Grammar	3	4
FLED 317	Theoretical Foundations of Language Skills	3	4	FLED 306	Childhood Bilingualism and Bilingual Education	3	4
PRED 310	Special Education	3	7	FLED 318	Teaching Second Language Skills	3	5
HTR 311	History of Turkish Republic	2	3	_	Unrestricted Elective	3	4
				HTR 312	History of Turkish Republic	2	3
Seventh Semester				Eighth Semester			
Course Code	Course Title	BÜ	ECTS	Course Code	Course Title	BÜ	ECTS
ED 401	Classroom Management	3	6	FLED 412	Practice Teaching in EFL	4	8
FLED 403	School Experience in TEFL	3	6	FLED 416	Seminar on Practice Teaching in EFL	4	6
FLED 411	Technology Enchanced Language Teaching	4	9	_	- Area Elective 3		4
FLED 413	Language Assessment	4	6	_	Unrestricted Elective	3	4
_	Area Elective	3	4	_	Area Elective	3	4
				_	Unrestricted Elective	3	4

Freshman Courses	Sophomore Courses	Junior Courses	Senior Courses
Developing Communicative Competence in English	Survey of Applied Linguistics	Teaching Second Language Grammar	School Experience in TEFL
Academic Writing	English Language Awareness	Childhood Bilingualism and Bilingual Education	Technology- Enhanced Language Teaching
Critical Thinking into Academic Writing	Second Language Learning	Second Language Teaching Methods	Practice Teaching in English as a Foreign Language
	Community Service Practices in Foreign Language Education	Sociolinguistics and English Language Education	Language Assessment
	Research Methods in Applied Linguistics	Theoretical Foundations of Language Skills	Seminar on Practice Teaching in EFL
		Teaching Second Language Skills	

The objective of elective courses:

To provide students with opportunities for self-improvement through a wide range of courses such as:

- Language courses,
 - German,
 - French,
 - Italian,
 - Japanese,
 - Russian,
 - Spanish,
 - Arabic,
 - Greek,
 - Chinese
- politics, history, philosophy, psychology, economy, management

Practice teaching courses:

Community Service Practices in EFL:

- Identifying current problems and generating solutions
- Involvement in project/Producing a project
- Taking social responsibility etc.

School Experience in TEFL

Students have the opportunity to observe and practice teaching in prestigious state and private schools.

Some of the practice schools

- -Robert College
- -ENKA Schools
- -Tarabya British Schools
- -FMV Ayazağa Işık Schools

- -AÇI Schools
- -ITU Schools
- -Şişli Terakki Schools

Instructors

14 Full-time Instructors

- 4 Professors
- 2 Associate Professors
- 6 Assistant Professors
- 2 Instructors

3 Part-time Instructors

7 Research assistants

Prof. Yasemin BAYYURT

Ph.D. Lancaster University

Research interests:

- Sociolinguistics
- Language policies
- Corpus Studies
- Technology and language education







Prof. Ayşe GÜREL

Ph.D. McGill University

- Second language acquisition
- First language attrition
- L2 morphological processing
- L2 Sentence processing



Prof. Gülcan ERÇETİN

Ph.D. University of Arizona

Research interests:

- Reading and working memory in a second language
- Eye movements
- Mobile assisted language learning
- Language learning in multimedia contexts

Prof. Belma HAZNEDAR

Ph.D. University of Durham

- Child language acquisition
- Second language acquisition in early childhood
- Simultaneous bilingualism
- Teaching foreign languages to early learners





Assoc. Prof. Sumru AKCAN

Ph.D. University of Arizona

Research interests:

- Second language teaching methods
- Teacher education
- Distance learning
- Billingual education





Ph.D. Lancaster University

- Pragmatics
- Sociolinguistics
- Conversation analysis
- Intercultural communication





Asst. Prof. Sibel TATAR

Ph.D. Indiana University, Bloomington

Research interests:

- L2 Testing and evaluation
- Teacher education
- Foreign language teaching methods







Asst. Prof. Senem YILDIZ

Ph.D. Indiana University, Bloomington Research interests:

- Computer-assisted language learning
- Foreign language teaching methods
- Material development and evaluation

Asst. Prof. Aylin Ünaldı

Ph.D. Boğaziçi University, University of Bedfordshire

Research interests:

L2 testing and evaluation







Asst. Prof. Şebnem Yalçın

Ph.D. University of Toronto

- Content-based language learning
- Individual differences in foreign language learning

Asst. Prof. Nazik Dinçtopal-Deniz

Ph.D. City University of New York

Research interests:

- L1 and L2 Sentence processing
- Prosody and working memory in sentence processing







Asst. Prof. Nur Yiğitoğlu

Ph.D. Georgia State University

- Teacher Education
- Second Language Writing



Dr. Judy Monthie-Doyum

Ph.D. Université de la Sorbonne Paris

Research interests:

- Drama in language education
- Literature and foreign language education

Dr. Işıl Erduyan

Ph. D. University of Wisconsin-Madison, USA *Research interests:*



- Identity and multilingualism
- Classroom interaction
- Qualitative research



- Part time instructors:
 - Mustafa Polat
 - Pınar Tankut
 - Neil Warrington
- Research Assistants:
 - Sezen Bektaş
 - Ecehan Candan
 - Serhat Kurt
 - Gizem Mutlu
 - Yavuz Kurt
 - Elifcan Öztekin
 - Münir Özturhan

Councelling services

- Each student has an academic advisor.
 - Responsibilities of the advisor

• To assist students in preparing course schedule

 To provide students with necessary support apart from school issues

Contact with the instructors

- Each instructor has office hours. You can visit them during office hours.
- Except for office hours, appointment with the instructors is possible via e-mail.

Where to go for what in the university?

- Student affairs: For documents such as student document, transcript or for any problems related to your e-mail adress, student card etc.
- Department secretary: To submit offical documents about issues such as courses, Erasmus. (Office: 409, Extension: 6479)
- Research assistants and your advisor: For information about course list preparation
- FLED, BoUn: For any other questions, facebook group "FLED, BoUn" or website "www.fled.boun.edu.tr"

Guidance Service

- Guidance center (BÜREM) aims:
 - To facilitate and accelarate the freshman orientation.
 - Orientation program for students:
 - A department introductory meeting for newcomers is arranged by the freshman's advisors and an easy adaptation of students to the new environment is targeted.

International Exchange Programs

Universities	Undergraduate	Graduate
University of Cyprus (Cyprus)	$\sqrt{}$	$\sqrt{}$
Bremen University(Germany)	\checkmark	$\sqrt{}$
Chemnitz Technological University (Germany)	\checkmark	$\sqrt{}$
Ludwigsburg University (Germany)	$\sqrt{}$	$\sqrt{}$
Augsburg University(Germany)	\checkmark	\checkmark
Padova University (Italy)	$\sqrt{}$	$\sqrt{}$
Siena University (Italy)	X	\checkmark
Fontys Applied Sciences University (Netherland)	$\sqrt{}$	V
Huelva University (Spain)	\checkmark	\checkmark
Lleida University (Spain)	X	$\sqrt{}$
Valencia University (Spain)	\checkmark	\checkmark
Zaragoza University (Spain)	$\sqrt{}$	X
Londra University (England)	X	V
Szczecin University (Polonya)	$\sqrt{}$	$\sqrt{}$
California State University (Sacramento, USA)	\checkmark	$\sqrt{}$
Georgia State University (USA)	X	V

Equipment

- Any necessary educational equipment for the students and instructors to use in their projects and presentations is avaliable in our department:
 - laptop,
 - data projector,
 - video cameras,
 - cassette player, voice recorder,
 - Television, video, etc.
- In our faculty, there are 2 fully-equipped computer labs and 2 multi-purpose classrooms.
- There is also one eye-tracking device to be used in research.

Department lab and library

- The students receive education in computerized classes of our faculty to use technology efficiently in their professional lives.
- Additionally, a computer lab has been put into service as a support for Italian courses that have been offered to all faculties in the university since 2003-2004 fall semester.
- The department has an extensive library.
 - In the library, more than 3000 books related to theoretical and practical knowledge, tapes, various periodicals and videotapes are made avaliable to our studentsand instructors.

Academic activities

- Our deparment organize a great number of seminars, conferences and workshops that bring students and academicians together in a scientific environment
- Many local and foreign academicians who are wellknown in their fields visit our department and give scientific lectures every year.





M-Learning for
Young People
at Risk Groups



Social Activity

- There is a drama club in our department.
- The members of the drama club regularly perform important plays every year.



Number of current and graduate students

PROGRAMME	NUMBER OF STUDENTS	NUMBER OF GRADUATES
Undergraduate	478	1289
M.A.	35	84
Ph.D.	26	12

The working areas:

- **Private schools:** English teacher at primary and secondary levels
- **State school:** English teacher at primary and secondary levels
- State and foundation universities: Instructors and academics
- Private teaching institutions: English teacher
- Education counselling institutions
- **Others** (media, tourism, trade etc.)

Where are our graduates?

• Özgür Bolat, B.A., 2002,

M.A.: Harvard University, Ph.D.: Cambridge University, Instructor at Bahçeşehir University, Consultant at TEV, Hürriyet columnist

- Nazik Dinçtopal Deniz, M.A., 2007
 - Ph.D., City University of New York, Linguistics Instructor at Boğaziçi University, FLED Department
- Pelin Turgut, B.A., 2011 Vodafone, Technology Training Specialist
- Beyza Sümer, M.A., 2012,
 - Ph.D., Max Planck Institute for Psycholinguistics, Turkish Sign Language
- Nur Başak Karataş, M.A., 2013,
 - Ph. D., University of Maryland, Second Language Acquisition

For more information

Please visit our department web page:

http://fled.boun.edu.tr



Thank you ©