

CURRICULUM VITAE

Gülcan Erçetin
Boğaziçi University, Faculty of Education,
Department of Foreign Language Education,
34342 Bebek, Istanbul.

EDUCATION

- Sept. 1997 – May 2001: Ph.D., University of Arizona, Department of Language, Reading and Culture, Tucson, Arizona.
- Sept. 1996 – July 1997: Ph.D., Ohio-State University, Department of Foreign/Second Language Education, Columbus, Ohio.
- Sept. 1993 – Dec. 1995: M. A., Boğaziçi University, Department of Foreign Language Education, Istanbul.
- Sept. 1991 – July 1992: Postgraduate Diploma in TESOL, Thames Valley University, London.
- Sept. 1985 – June 1990: B. A., Istanbul University, Department of English Language and Literature, Istanbul.

WORK EXPERIENCE

- July 2017 – Present: Professor, Boğaziçi University, Department of Foreign Language Education, Istanbul.
- Feb. 2017 – Present: Visiting Scholar, The Georgia Institute of Technology, Professional Education, Atlanta.
- Sept. 2011 – 2017: Associate Professor, Boğaziçi University, Department of Foreign Language Education, Istanbul.
- Sept. 2003 – 2011: Assistant Professor, Boğaziçi University, Department of Foreign Language Education, Istanbul.
- Sept. 2001 – 2003: Instructor, Boğaziçi University, Department of Foreign Language Education, Istanbul.
- Sept. 2005 – June 2008: Part-time Instructor, Yeditepe University, Department of Foreign Language Education, Istanbul.
- March 2006 – June 2008: Language Testing Consultant, Boğaziçi University, School of Foreign Languages, Istanbul.
- June – December 2006: Language Testing Consultant, Istek Foundation Schools, Istanbul.
- July – August 2001: Statistical Consultant, Pima Community College, Tucson, Arizona.

June – August 2001:	Statistical Consultant, Health Sciences Research Center, University of Arizona, Tucson, Arizona.
Sept. – August 1998:	Teaching Assistant, UA/TPAC Multimedia Partnership Project, Tucson, Arizona.
Oct. 1993 – Sept. 1996:	Research Assistant, Boğaziçi University, Department of Foreign Language Education, Istanbul.
July – September 1994:	English Teacher, English for Special Purposes (Tourism English), Boğaziçi University, Istanbul.
Sept. 1992 – Sept. 1993:	English Teacher, Akasya High School, Istanbul.
June, 1992 – Sept. 1993:	English Teacher, DILKO Language Center, Istanbul.
Sept. 1990 – Sept. 1991:	English Teacher, AR-EL High School, Istanbul.

PUBLICATIONS

Articles

Çakmak, F. & Erçetin, G. (2017). Effects of gloss type on text recall and incidental vocabulary learning in mobile assisted L2 listening. *ReCALL*. <http://dx.doi.org/10.1017/S0958344017000155>

Kartal, G., Babür, N., Erçetin, G. (2016). Training for phonological awareness in an orthographically transparent language in two different modalities. *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 32, 550-579.

Çeçen, S., Yalçın, Ş., & Erçetin, G. (2016). The relationship between aptitude and working memory capacity in an instructed SLA Context. *Language Awareness*, 25, 144-158.

Varol, B., & Erçetin, G. (2016). Effects of working memory and gloss type on L2 text comprehension and incidental vocabulary learning in computer-based reading. *Procedia: Social and Behavioral Sciences*, 232(14), 759-768.

Erçetin, G. (2015). Working memory and L2 reading: Theoretical and methodological issues. *ELT Research Journal*, 4, 101-110.

Alptekin, C., & Erçetin, G. (2015). Relating eye movements in reading span tasks to working memory functions and second language reading. *Eurasian Journal of Applied Linguistics*, 1, 35-56.

Kozan, K., Erçetin, G., & Richardson, J. C. (2015). Input modality and working memory: Effects on second language text comprehension in a multimedia learning environment. *System*, 55, 63-73.

Yalçın, Ş., Çeçen, S., Erçetin, G. (2015). Dil öğrenme yatkınlığının tanımlanmasında işler bellek ve açık/örtük bilgi türlerinin rolü (The role of working memory and explicit/implicit knowledge types in defining language aptitude). *Bogaziçi University Journal of Education*, 32, 2-18.

Alptekin, C., Erçetin, G., & Özemir, O (2014). Effects of variations in reading-span task design on the relationship between working memory capacity and second language reading. *The Modern Language Journal*, 98, 536-552.

Türk E., Erçetin G. (2014). Effects of interactive versus simultaneous display of multimedia glosses on L2 reading comprehension and incidental vocabulary learning. *Computer Assisted Language Learning*. 27, 1-25.

Babür, N., Haznedar, B., Erçetin, G., Özerman, D., & Erdat-Çekerek, E. (2013). Türkçe’de kelime okuma bilgisi testinin (KOBİT) geliştirilmesi (The development of word reading test in Turkish), *Boğaziçi University Journal of Education*, 28, 2-21.

Erçetin G., Alptekin C. (2012). The explicit/implicit knowledge distinction and working memory: Implications for L2 reading comprehension. *Applied Psycholinguistics*, 34, 727-753.

Alptekin, C., & Erçetin, G. (2011). The effects of working memory capacity and content familiarity on literal and inferential comprehension in L2 reading. *TESOL Quarterly*, 45, 235-266.

Bayyurt, Y. & Erçetin, G. (Eds.) (2011). Special issue on mobile learning for young people in at-risk groups conference. *Boğaziçi University Journal of Education*, 28/1.

Erçetin, G. (2010). Effects of topic interest and prior knowledge on text recall and annotation use in reading a hypermedia text in the L2. *ReCALL*, 22, 228-246.

Alptekin, C., & Erçetin, G. (2010). The role of L1 and L2 working memory in literal and inferential comprehension in L2 reading. *Journal of Research in Reading*, 33(2), 206-219.

Alptekin, C., & Erçetin, G. (2009). Assessing the relationship of working memory to L2 reading: Does the nature of comprehension process and reading span task make a difference? *System*, 37 (4), 627-639.

Akyel, A., & Erçetin, G. (2009). Hypermedia reading strategies employed by advanced learners of English. *System*, 37, 136-152.

Kocoglu, Z., Akyel, A., & Erçetin, G. (2008). Pen/paper and electronic portfolios: An effective tool for developing reflective thinking of Turkish EFL student teachers? *The Mediterranean Journal of Educational Studies*, 13, 1-24.

Alptekin, C., Erçetin, G., & Bayyurt, Y. (2007). The effectiveness of a theme-based syllabus for young L2 learners. *Journal of Multilingual and Multicultural Development*, 28, 1-17.

Şakar, A., & Erçetin, G. (2005). Effectiveness of hypermedia annotations for foreign language reading. *Journal of Computer-Assisted Learning*, 21, 28-38.

Ariew, R., & Erçetin, G. (2004). Exploring the potential of hypermedia annotations for second language reading. *Computer-Assisted Language Learning*, 17, 237-259.

Erçetin, G. (2003). Exploring ESL learners' use of hypermedia reading glosses. *CALICO Journal*, 20, 261-284.

Book Chapters

Çeçen, S. & Erçetin, G. (2016). Interrelationships among L2 linguistic knowledge, working memory functions, and L2 reading. In G. Grenana, D. Jackson, & Y. Yılmaz (Eds). *Cognitive Individual Differences in L2 Processing and Acquisition* (pp. 223-248). Amsterdam: John Benjamins.

Bayyurt, Y., Erçetin, G. & Karataş, N.B. (2014). The stages in mobile-assisted language learning material development. In Kalz, M., Bayyurt, Y. & M. Specht (Eds.), *Mobile as mainstream: Towards future challenges in mobile learning* (pp. 339-350). London: Springer.

Erçetin, G. (2010). Multimedia and Hypermedia Applications for Young Learners. In B. Haznedar & H. Uysal (Eds.), *Handbook for teaching languages to young learners in primary schools* (pp. 301-320). Ankara: Anı.

Ariew, R., Erçetin, G., & Coledge, S. (2008). Second language reading in hypermedia environments. In Zhang, F. & Barber, B. (Eds.), *Handbook of research on computer-enhanced language acquisition and learning* (pp. 48-63). Hershey, NY: Information Science Reference.

Erçetin, G., & Alptekin, C. (2007). Integrating language and content: An experimental study. In R. Wikinson & V. Zegers (Eds.), *Researching content and language integration in higher education* (pp.172-178). Maastricht, The Netherlands: Maastricht University.

RESEARCH INTERESTS

Second language learning in multimedia/hypermedia environments

Mobile assisted language learning

Gamification of learning; Game-based language learning

Working memory capacity and L2 reading

Eye movements in L2 reading

ONGOING RESEARCH PROJECTS

Strengthening Europeans' Capabilities by Establishing the European Literacy Network (ELN) - COST Action IS1401 (Member, Funded by the European Commission, 2015 --)

Factors affecting reading acquisition in Turkish: A comparative study of the reading processes of Turkish monolingual, Kurdish-Turkish bilingual and Arabic-Turkish bilingual children. (Co-investigator, Funded by The Scientific & Technical Research Council of Turkey, 2015--)

COMPLETED RESEARCH PROJECTS

Effects of gloss use and working memory on reading comprehension, incidental vocabulary learning and perceived cognitive load (Principal Investigator, Funded by Boğaziçi University Research Fund, 2015--2017)

The effects of multimedia glosses on L2 listening comprehension and incidental vocabulary learning in a mobile environment (Principal Investigator, Funded by Boğaziçi University Research Fund, 2012--2014)

The role of working memory and explicit/implicit linguistic knowledge in defining foreign language aptitude (Co-investigator, Funded by Boğaziçi University Research Fund, 2012--2014)

Investigating the validity of working memory tests in L2 reading: Evidence from eye movements (Principal Investigator, Funded by The Scientific & Technical Research Council of Turkey, 2010 - 2013)

M-Learning for the young people (students) at risk groups (Co-investigator, Funded by the European Commission, Life-Long Learning Program, 2009 - 2012)

The explicit/implicit distinction in knowledge and working memory: Implications for L2 reading comprehension (Principal investigator, Funded by Boğaziçi University Research Fund, 2010 - 2011)

The role of the relationship between working memory and textual nativization in processing and comprehending a foreign language text (Principal Investigator, Funded by Boğaziçi University Research Fund, 2007 - 2009)

Development of diagnostic reading batteries for children (ages 5-10) with reading disabilities. (Co-investigator, Funded by Boğaziçi University Research Fund, 2004 - 2008)

The role and significance of the concept of 'culture' in English language teaching: A pedagogical approach. (Co-investigator, Funded by The Scientific & Technical Research Council of Turkey, 2004 - 2008)

Development and validation study of a measurement scale assessing English language teachers' perception of the concept of culture in ELT classrooms in Turkey (Co-investigator, Funded by Boğaziçi University Research Fund, 2004 - 2007)

Factors affecting reading comprehension in a hypermedia environment for advanced learners of English. (Principal Investigator, Funded by Boğaziçi University Research Fund, 2002 - 2005)

Effectiveness of content-based language teaching on English language development of 4th graders. (Co-investigator, Funded by Boğaziçi University Research Fund, 2002 - 2005)

CONFERENCE PRESENTATIONS

Çakmak, F., & Erçetin, G. (July, 2017). *Exploring mobile assisted listening strategies by tracking learner behavior: Processes and outcomes*. Paper presented at the 18th International Computer Assisted Language Learning Research Conference, University of California, Berkeley.

Kurt, Y., Erçetin, G., & Ünalı, A. (June, 2016). *Investigating distractor efficiency of items: A newly developed reading test*. Paper presented at 14th International Bilkent University School of English Language Conference, Ankara.

Gülle, T., Erçetin, G., & Ünalı, A. (June, 2016). *A priori validation of a speaking test of L2 Turkish*. Paper presented at 14th International Bilkent University School of English Language Conference, Ankara.

Çeçen, S., & Erçetin, G. (April, 2016). *Investigating the relationship between WM functions and L2 linguistic knowledge: Advanced L2 learners in an instructed setting*. Paper presented at the Conference of the American Association for Applied Linguistics (AAAL), Orlando.

Babür, N., Erçetin, G., & Haznedar, B. (November, 2015). *Development of Turkish reading achievement tests*. Paper presented at the European Literacy Network Conference, Prague.

Erçetin, G. (April, 2015). *Working memory and L2 reading: Theoretical and methodological issues*. Keynote speech delivered at GlobELT – the 1st International Conference on Teaching and Learning English as an Additional Language, Antalya.

Yalçın, Ş., Çeçen, S., & Erçetin, G. (July, 2014). *The new aptitude construct: Explicit and implicit language aptitude*. Paper presented at the International Conference of the Association for Language Awareness, Hamar, Norway.

Kartal, G., Babür, N., & Erçetin, G. (August, 2014). *Working on phonological awareness skills: Young and fast!* Paper presented at European Association for Research in Learning and Instruction, Special Interests Groups (EARLI SIG 5 Conference), Jyväskylä, Finland.

Kartal, G., Babur, N., & Erçetin, G. (April, 2014). *First Steps: Training on the computer and in the classroom for phonological awareness*. Roundtable discussion at American Educational Research Association (AERA), Annual Meeting, Philadelphia, Pennsylvania.

Yalçın, Ş., Çeçen, S., & Erçetin, G. (September, 2013). *Exploring WM as a promising component of language aptitude*. Paper presented at the European Association for Second Language Acquisition (EUROSLA) Conference, Amsterdam.

Erçetin, G. (2012, June). *The interactions among explicit/implicit knowledge resources, working memory capacity, and reading comprehension in the L2*. Memory and Second Language Acquisition Roundtable, Hong Kong.

Erçetin, G., Kozan, K. (2012, March). *Multimodality and working memory: Effects on L2 text comprehension*. Paper presented at TESOL Convention, Philadelphia.

Alptekin, C., & Erçetin, G. (2011, September). *Explicit/implicit knowledge and working memory in L2 reading comprehension*. Paper presented at the 14th EARLI Conference, Exeter, England.

Erçetin, G., & Alptekin, C. (2010, May). *The explicit/implicit distinction in knowledge and working memory: Implications for L2 reading comprehension*. Paper presented at the 6th International ELT Research Conference, Çanakkale, Turkey.

Alptekin, C., & Erçetin, G. (2008, May). *The role of L1 and L2 working memory capacity in L2 literal and inferential comprehension*. Paper presented at the 5th International ELT Research Conference, Çanakkale, Turkey.

Erkunt, H., Erçetin, G., & Yıldız, S. (2008, May). *Developing electronic portfolios in a computer supported collaborative learning environment: A case study with pre-service ELT Teachers*. Paper presented at the 8th International Educational Technology Conference, Eskişehir, Turkey.

Erçetin, G., & Alptekin, C. (2006, June). *Integrating language and content: An experimental study*. Paper presented at the 2nd Integrating Content and Language in Higher Education Conference, Maastricht, Holland.

Bayyurt, Y., Alptekin, C., & Erçetin, G. (2005, July). *The effectiveness of a content-based syllabus for young L2 learners*. Paper presented at the 14th World Congress of Applied Linguistics (AILA), Madison, Wisconsin.

Alptekin, C., Bayyurt, Y., & Erçetin, G., (2005, May). *Effectiveness of a content-based EFL syllabus for young learners*. Paper presented at the 4th ELT Research Conference, Çanakkale, Turkey.

Akbulut, Y., Erçetin, G., & Ariew, R. (2005, September). *Factors affecting L2 incidental vocabulary learning in a hypermedia environment*. Paper presented at the European Association for Second Language Acquisition (EUROSLA) Conference, Dubrovnik, Croatia.

Akyel, A., Erçetin, G., & Akbulut, Y. (2004, September). *Factors affecting reading comprehension in a hypermedia environment*. Paper presented at the European

Association for Second Language Acquisition (EUROSLA) Conference, San Sebastian, Spain.

Erçetin, G., & Akyel, A. (2003, September). *Hypertext reading strategies employed by advanced EFL learners*. Paper presented at the European Association for Computer-Assisted Language Learning (EUROCALL) Conference, Limerick, Ireland.

Erçetin, G. (2001, March). *Exploring the potential of hypermedia annotations for second language reading*. Paper presented at the Computer Assisted Language Instruction Consortium (CALICO), Orlando, Florida, U.S.A.

Erçetin, G., Heather, J. & Mejia, R.M., (1999, March). *Validity and reliability in measuring sociolinguistic competence*. Paper presented at the AAAL Conference, Stamford, Connecticut.

Betts, D., Wharam, G. & Erçetin, G. (1999, January). *The multimedia arts education center: After school art and technology*. Paper presented at the 7th Annual Teaching and Technology Conference for Arizona Educators, Tucson, Arizona.

Ariew, R., Erçetin, G., Goussava, Heather, J., Nino, A., Smith, B., & Yamashita, M., (1998, October). *Historical development and current applications of CALL*. Paper presented at the 15th Rocky Mountain Regional TESOL Conference, Tucson, Arizona.

Erçetin, G., Mejia, R.M., & Heather, J. (1998, October). *Developing an instrument to measure sociolinguistic competence*. Paper presented at the Second Language Research Forum, University of Hawai'i at Manoa, Honolulu.

Shulz, R., Erçetin, G., Heather, J., & Smith, B. (1998, September). *Testing proficiency with the computer*. Paper presented at the 2nd Language Teachers' Symposium. Tucson, Arizona.

Erçetin, G. (1998, March). *Sociolinguistic competence in relation to linguistic competence*. Paper presented at the TESOL Conference, Seattle, Washington.

Erçetin, G. (1997, August). *Linguistic norms of apologizing in Turkish*. Paper presented at the 8th International Conference on Turkish Linguistics. Ankara, Turkey.

Erkin, E., & Erçetin, G. (1996, July). *Foreign language classroom anxiety, its correlates and prevalence for Turkish EFL learners*. Poster presented at the 17th Stress and Anxiety Research Society Conference (STAR), Graz, Austria.

Erçetin, G. (1995, May). *Code-switching: Its role in monolingual and bilingual speech communities*. Paper presented at the 9th Linguistics Convention, Bolu, Turkey.

SCHOLARSHIPS and AWARDS

2015: Council of Higher Education (YÖK) Akademik Support Award

2013: Boğaziçi University Foundation (BÜVAK) Award for Excellence in Research in Social Sciences

- 2009 – 2015: TUBITAK-ULAKBIM International Publications Incentive Program Award
- 2003 – 2015: Boğaziçi University Foundation (BÜVAK) International Publications Incentive Program Award
- 2003 – 2015: Boğaziçi University Foundation (BÜVAK) Academic Support Award
- 2004 – 2008: TÜBA Scientific Publications Incentive Program Award
- 2001: Best Dissertation Award presented by the Graduate and Professional Student Council, University of Arizona
- 1996 – 1999: Ph.D. scholarship awarded by YÖK/World Bank National Education Development Project

COURSES TAUGHT

Computers in Language Teaching and Learning
 Materials Evaluation and Preparation in EFL
 Teaching Reading and Writing
 Teaching Listening and Speaking
 Second Language Testing
 Advanced Research Methods
 Program Evaluation
 Theoretical Foundations of Language Skills

ADVISOR OF MASTER’S THESES & DOCTORAL DISSERTATIONS

- Varol, B. (2017). *The Effects of Working Memory Capacity and Annotation Use on Text Recall and Vocabulary Learning*. Ph.D. Dissertation in TEFL, Boğaziçi University.
- Öztekin, E. (2016). *The Role of Metacognitive Awareness in Third Language Learning*. M.A. Thesis in TEFL, Boğaziçi University.
- Erdem, D. T. (2015). *Comparing L2 Learners’ Strategy Use in Literal vs. Inferential Reading: A Cognitive Validity Study Through Eye-Tracking*. M.A. Thesis in TEFL, Boğaziçi University.
- Kurt, Y. (2015). *Development of a Reading Test for Second Language Learners of Turkish*. M.A. Thesis in TEFL, Boğaziçi University.
- Gülle, T. (2015). *Assessing Turkish as a Foreign Language: Development of a Speaking Test For Second Language Learners of Turkish*. M.A. Thesis in TEFL, Boğaziçi University.

- Çeçen, S. (2015). *The Role of Systemic Knowledge and Working Memory Capacity in Literal and Inferential Comprehension in the L2*. Ph.D. Dissertation in TEFL, Boğaziçi University.
- Demir, B. (2015). *Exploring the Role of Proficiency as a Mediator of the Relationship between Working Memory and Listening Comprehension in the L2*. Ph.D. Dissertation in TEFL, Yeditepe University. **(Co-Advisor)**
- Çakmak, F. (2014). *Effects of Multimodal Glosses and Working Memory Capacity on Listening Comprehension and Incidental Vocabulary Learning of EFL Students in a Mobile Learning Environment*. Ph.D. Dissertation in TEFL, Boğaziçi University.
- Karataş, N. B. (2013). *Evaluating Extraneous Cognitive Load in Mobile Assisted Language Learning Materials: A Case Study in a Tourism Vocational High School in Turkey*. M.A. Thesis in TEFL, Boğaziçi University. **(Co-Advisor)**
- Özemer, O. (2012). *Effects of Language and Task Type in Reading Span Tests as Measures of WM Capacity: Implications for L2 reading Performance*. Ph.D. Dissertation in TEFL, Boğaziçi University.
- Kozan, K. (2009). *Cognitive Load Effects of Different Types of Multimedia Presentations on Second Language Reading*. M.A. Thesis in TEFL, Bogaziçi University.
- Türk, E. (2007). *Effectiveness of Computer-based Multimedia Aids for Foreign Language Reading*. M.A. Thesis in TEFL, Bogaziçi University.
- Yalçın, Ş. (2007). *Exploring the Relationships among L1 Academic Language Proficiency, L2 Language Proficiency, and Content Knowledge in a Delayed Partial Immersion Program*. M.A. Thesis in TEFL, Bogaziçi University.
- Yılmaz, D. (2007). *Students' Perceptions of the Role of 'Culture' in Learning English as a Foreign Language*. M.A. Thesis in TEFL, Bogaziçi University. **(Co-Advisor)**
- Anğ, F. (2006). *Pedagogical Applications of Concordancing in Teaching English for Academic Purposes*. M.A. Thesis in TEFL, Bogaziçi University.
- Koçoğlu, Z. (2006). *Integrating Technology into a Foreign Language Teacher Education Program through Electronic Portfolios*. Ph.D. Dissertation in TEFL, Boğaziçi University. **(Co-Advisor)**.
- Akbulut, Y. (2005). *Exploration of the Effects of Multimedia Annotations on Incidental Vocabulary Learning and Reading Comprehension of Freshman ELT Students*. M.A. Thesis in TEFL, Bogaziçi University.
- Şakar, A. (2004). *Exploring the Relationship between Learning Styles and Second Language Reading in a Hypermedia Environment*. M.A. Thesis in TEFL, Boğaziçi University.

REVIEWS DONE FOR INTERNATIONAL JOURNALS

TESOL Quarterly
Computer Assisted Language Learning Journal
CALICO Journal
Language Learning and Technology
Applied Psycholinguistics
English for Specific Purposes
Journal of Educational Theory and Practice
Reading in a Foreign Language
Studies in Second Language Acquisition

ADMINISTRATIVE DUTIES

2016 – 2017: Member, Commission of Scientific Research Fund (BAP)

2015 – 2016: Chair, Foreign Language Education Department, Boğaziçi University

2015 – 2016: Associate Professors Representative, Faculty Executive Council, Faculty of Education, Boğaziçi University.

2013 – 2015: Associate Professors Representative, Faculty Council, Faculty of Education, Boğaziçi University.

2010 – 2014: Associate Dean, Faculty of Education, Boğaziçi University.

2010 – 2014: Faculty of Education Internship Program Coordinator, Boğaziçi University.

2010 – 2014: Faculty of Education Erasmus Coordinator, Boğaziçi University.

2005 – 2008: Assistant Professors Representative, Faculty Executive Council, Faculty of Education, Boğaziçi University.

2004 – 2008: Erasmus coordinator, Department of Foreign Language Education, Boğaziçi University.

2004 – 2008: ECTS representative, Department of Foreign Language Education, Boğaziçi University.

2004 – 2008: Academic advisor for exchange students, Department of Foreign Language Education, Boğaziçi University.

2005 – 2006: Vice chair, Foreign Language Education Department, Boğaziçi University.

PROFESSIONAL ACTIVITIES

Editorial Board Member, Computer Assisted Language Learning Journal, 2015 – Present.

Article Editor, Sage Open, 2015 – Present.

Program Committee Member, International Conference on Mobile Learning, 2015 – Present.

Program Committee Member, Technology Enhanced Language Learning (TELL) Sub-Conference, 24th International Conference on Computers in Education, 2016 – 2017.

Editorial Board Member, TESOL Quarterly, 2010 – 2013.